

ABSTRACT

Private tutoring is a growing sector in India. The study aims to identify the factors affecting the expenditure pattern of private tutoring in India in different age categories from 6 to 10 years, 11 to 14 years, and 15 to 18 years considering Individual characteristics of the children, school characteristics, household characteristics, and others. To find the effect of expenditure, Heckman's sample selection model has been used. The results show that gender, sector, religion, social group, mothers' education, household type, household size, and monthly consumption expenditure have a significant effect on the expenditure pattern of private tutoring. The study has been concluded by giving policy suggestions to bridge the gap between the unequal educational opportunities available.