

ANALYSIS OF SEX SEGREGATION IN HIGHER EDUCATION SECTOR IN INDIA

ANJANA ANILKUMAR

ABSTRACT

This paper tries to find evidence for sex segregation if any, among the faculty positions in the higher education sector of India. In some sectors like corporate, the presence of glass ceiling and leaky pipeline prevents women from going higher up in the career ladder. On the other hand, gender essentialist theory plays a role in making primary and secondary teaching profession, a female dominated sector. Very few studies have analysed sex segregation in higher education sector pertaining to India. This study analyses available AISHE data using quantitative descriptive analysis and attempts to interpret the findings based on existing theories of sex segregation in occupation. We find presence of a leaky pipeline across the faculty positions for all the states in India as well as selected disciplines.