

## ABSTRACT

An important barrier in analyzing intergenerational educational mobility in India is the unavailability of data that provides information regarding education for the complete adult population. This paper tries to find evidence for variation in educational outcomes and the transmission of education across generations for males and females in India. Negligible work has been done on studying intergenerational educational transmission among females in India. This study examines the available IHDS-II data utilizing quantitative descriptive analysis and makes an effort to interpret the results on the basis of existing theories of gender biasedness in education. We also document this educational transmission across states and social groups/castes and examine whether this trend differs across social groups and state frontiers. We find that educational outcomes and mobility has improved significantly across generations in India, at the all-India level, across states and across castes and religious groups.

Keywords: education, mobility, intergeneration, gender biasedness, schooling, education gap