

SOCIAL AND CULTURAL FACTORS INFLUENCING LEARNING OUTCOMES

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ABSTRACT

The purpose of this study was to investigate the relationship between student achievement and the social and cultural background of the student . The study was designed as a multilevel research . A Multilevel mixed effects linear regression analysis was conducted on a data set collected from 378 students from 15 schools of 3 districts in the state of Andhra Pradesh in India . The data were collected by Centre for economic and Social studies (CESS)at Hyderabad . Multilevel model result analysis revealed that the caste of the student has a significant effect on his test scores . This effect is lower for students belonging to lower caste compared to those in higher caste . The educational and occupational level of parents are found to not have any significant effect on the test scores of students . There is significant school level variation in these effects .